

Level 2 in Childcare



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Subject	Level	Study Mode	Duration	Start Date
Education and Early Years	Level 2	Full-Time	1 year	September 2025

Practical vs Theory

30%	70%

The Course

We provide a practical, real-world approach to learning for those who want to work with children from birth to seven years. The course has a strong practical emphasis, including extensive work experience to build up your knowledge and skills and support you to progress to the T Level

Course Aims

> and behaviours needed to progress into skilled employment or higher level technical training or study

What You Will Study

> Safeguarding the welfare of children and young peopleImportance of play for early learningCraft activities with young childrenYoung children's developmentUse of food and nutrition information to plan and healthy diet. A route based project is also completed

Entry Requirements

Four GCSEs at grade 3 or D or equivalent, including English and Maths, or a relevant Level 1 qualification. A satisfactory reference and clear Disclosing and Barring Service (DBS) check are also required.

Teaching and Learning Approach

A mixture of practical and theory with guest speakers, visits and links to placement

Time Required on Campus

One year full-time, normally in college three days a week.

Work Experience

Minimum 120 hours work placement

How You're Assessed

Assignments and practical tasks

Clothing, Equipment and Additional Costs

> For your course, you will need:Folder with dividers to organise your work and assignments. A clear, enhanced DBS will also be required (applied for through the college), a uniform for placement to include plain black trousers, shoes and a college branded polo shirt. Stationery including notepad for use in class, pens and pencilsA laptop or tablet will also be useful.

Progression

Further study is available on the Level 3 course run at the college, subject to achieving GCSE Maths and English at grade 4 or above.

Careers

Level 2 qualifications provide you with the knowledge and skills you need for working under supervision in nursery and crhe care, in playgroup and pre-school environments, and in classroom support.

