

# Professional Graduate Certificate in Education (Lifelong Learning) - In- Service



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| Subject          | Level   | Study Mode | Duration | Start Date     |
|------------------|---------|------------|----------|----------------|
| Teacher Training | Level 6 | Part-Time  | 2 years  | September 2024 |

## The Course

If you're already working as a teacher or trainer at a recognised training or educational establishment within the education and training sector (former post-14 sector) and looking to progress your career, then this programme may be ideal for you. You will have the opportunity to develop the skills to play a full part in teaching and curriculum development. The programme allows you to focus on your particular subject specialist area, alongside general teaching in the lifelong learning sector and a significant amount of your learning happens in your place of work allowing you to put theory into practice.

## Course Aims

- > To provide initial teacher education for the Lifelong Learning sector, which develops excellent practical skills underpinned by an understanding of the theoretical basis for practice.
- > To challenge and support you to become an autonomous, self-regulating professional with a comprehensive, critical understanding of developments in the sector.
- > To provide you with the opportunity to meet relevant professional standards, for example the standards for teachers in the Lifelong Learning sector and the UK Professional Standards Framework for Higher Education.
- > To develop your knowledge and understanding as required to plan, implement, assess and evaluate learning in your own specialist area.
- > To develop your practical skills in supporting and enabling learning, plus interpersonal skills associated with your intended or actual work role.
- > To take an inclusive approach to teaching and learning, addressing issues of social justice.
- > To show commitment to, and critical understanding of, professional values, knowledge and skills.

## What You Will Study

### Year 1

- > Research Informed Teaching, Learning and Assessment
- > Becoming a Subject Specialist Teacher

### Year 2

- > Being a Subject Specialist Teacher
- > Policy and Professional Issues

## Entry Requirements

You will be required to have a placement at a recognised training or educational establishment for a minimum of 250 hours (at least 125 hours in any one year). Bishop Burton College will be your placement provider but this is subject to your subject specialism as Bishop Burton College may not be able to accommodate you. As pre-service trainees you will be a voluntary teacher/trainer for the course duration.

You should have:

UK first degree (normally 2:2 or above) or equivalent related to your specialist area if studying the Postgraduate or Professional Graduate Certificate

At least a Level 3 or equivalent qualification related to your specialist area if you are studying a Certificate in Education

Level 2 Maths and English. If your first language is not English, you will need to meet the minimum requirements of an English Language qualification. The minimum for IELTS is 6.0 overall with no element lower than 5.5, or equivalent.

Relevant work experience in some specialist subject areas

In addition you must also:

Provide confirmation of Disclosure and Barring Service (DBS) check

Provide one satisfactory reference

Complete a satisfactory interview

Identify a work-based mentor who can support you in your subject specialism

If you already hold a teaching qualification at level 4 or above or have substantial knowledge and experience of teaching you may be able to make a claim for accreditation of prior learning.

If your first language is not English, you will need to meet the minimum requirements of an English Language qualification. The minimum for IELTS is 6.0 overall with no element lower than 5.5, or equivalent will be considered acceptable.

## Teaching and Learning Approach

This programme is delivered with a variety of learning and teaching approaches. For all modules, theory lectures are delivered that aim to deliver the core content and provide the underpinning knowledge. To complement the theory lectures, students have group seminars that are used to reinforce concepts delivered theoretically. The teaching methods focus on facilitating a student-centred approach to enhance the independent learning that takes place outside of the classroom.

## Time Required on Campus

The programme is taught one evening per week and requires 50 placement hours to be satisfactorily completed. Attendance at a two-day conference at the University of Huddersfield is required in the second year of the programme.

## Work Experience

Relevant work experience placement based on subject specialisms are a requirement of the programme. You will be encouraged to attend training events, team meetings and other relevant curricular activities to support their role whilst in placement. The teaching practice hours will be undertaken within your workplace, supported by your identified work-based mentor.

## How You're Assessed

The programme will incorporate a variety of assessment methods across each academic year. The mix of assessments will seek to challenge and evaluate your knowledge, understanding and skills. Assessments for this programme may include written assignments, portfolios, practical assessments (observation of teaching) and a research project to present to conference in year two.

## Clothing, Equipment and Additional Costs

- > A suitable electronic device, e.g. a laptop or tablet, with internet connectivity is required for accessing online learning and completing assignments.
- > The location of your placement may require you to travel so please be aware of any associated travel costs.
- > On successful completion of the programme, students have the opportunity to graduate at a ceremony wearing formal dress. The hire of the formal dress is an additional cost.
- > If you decide to apply for QTLS status this will be an additional cost. You can find out more on the Society for Education and Training website.

## Progression

Following course completion, you can continue onto an MA in Education course at a Higher Education institution. Upon successful completion of this course, you will be eligible to proceed to apply for Qualified Teacher Learning and Skills (QTLS) status, following a process of professional formation through the Society for Education and Training. Your QTLS is full professional status for teachers in the Lifelong Learning sector.

## Careers

Upon successful completion of this programme you could gain employment in post-16 education in e.g. Further Education institutions, the prison service and voluntary sector community organisations.